

HANHAM TODDLERS PRE-SCHOOL

Title	Play and Equipment	Reference	P2-14
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1.0 Policy

1.1 Hanham Toddlers Pre-School recognise of the importance of children's play through a wide range of accessible play experiences that are directed by children, challenging, respect diversity and are free from unacceptable risk in a safe environment.

2.0 Scope

2.1 This procedure defines the objectives of play within the Pre-School and how they are implemented and the process for the selection of play equipment and toys.

3.0 Referenced Documents

P2-1 Child Admission
P2-21-1 Safety
P2-21-2 Safety
P2-22-1 Health and Hygiene
P2-22-2 Health and Hygiene
BS EN 71 - Safety Toys
Toys (Safety) Regulations 2011: Great Britain
Statutory Framework for the Early Years Foundation Stage
Development Matters in the Early Years Foundation Stage 2021

4.0 Definitions

The Pre-School: Hanham Toddlers Pre-School

Board of Trustees: the body that has the overall responsibility for the day-to-day running of the Pre-School, comprising the Trustees, including the Pre-School Manager(s).

Approved	Print Name	S Rouch	Position:	Manager
	Signature	Signed copy held in Master Procedure Manual	Date:	21 February 2023
Authorised for Issue	Print Name	K Ricketts	Position:	Chair
	Signature	Signed copy held in Master Procedure Manual	Date:	21 February 2023
Issue: 5		Date: February 2023	Page 1 of 4	

Title	Play and Equipment	Reference	P2-14
<p>5.0 Procedure</p> <p>5.1 <u>Contents</u></p> <p>5.1 Contents</p> <p>5.2 Introduction</p> <p>5.3 Equipment Selection and Provision</p> <p>5.4 Development</p> <p>5.5 Participation</p> <p>5.2 <u>Introduction</u></p> <p>5.2.1 The Pre-School believes that play is a generic term for a variety of activities, which are satisfying, creative and chosen by the child. Play is an essential part of every child's life and vital to their physical, intellectual, social, personal and emotional development. It is the way in which children explore the world around them and develop and practice both their social and behavioural skills.</p> <p>5.2.2 Play may or may not involve equipment or have an end product.</p> <p>5.2.3 The play equipment available at the Pre-School provides opportunities for children, with the help of adults, to develop these skills and concepts during the course of their play and exploration.</p> <p>5.3 <u>Equipment Selection and Provision</u></p> <p>5.3.1 All equipment provided shall conform to all relevant safety regulations, (BS EN 71 - Safety of Toys or Toys (Safety) Regulations 2011: Great Britain and display appropriate CE marking) and shall be suitably designed and well made. (See also Safety procedure P2-21-1 and P2-21-2, paragraph 5.4.2).</p> <p>5.3.2 The equipment provided shall be selected to be appropriate for the ages and development stages of the children using it, catering for disabilities and/or special needs, as necessary. (Also refer to Child Admission procedure P2-1, paragraph 1.2).</p> <p>5.3.3 Toys and equipment shall feature positive images of people, both male and female, from a range of ethnic and cultural groups with and without disabilities.</p> <p>5.3.4 During use, climbing frames, and other apparatus, as necessary, shall be constantly supervised and the use of safety mats ensured at all times.</p>			
Issue: 5	Date: February 2023	Page 2 of 4	

Title	Play and Equipment	Reference	P2-14
<p>5.4 <u>Development</u></p> <p>5.4.1 Children's natural learning ability shall be built on by the provision of activities, opportunities and equipment that include a range of raw materials that can be used in a variety of ways to encourage the development of language, an open-ended approach to creativity and problem solving, mathematical thinking, imagination and social relationships.</p> <p>5.4.2 During periods of play, Pre-School staff shall make observations of the children and apply professional judgement to enable planning of the next phases of their play, learning and development in line with the expected levels of development detailed by the <i>Statutory Framework for the Early Years Foundation Stage and Development Matters in the Early Years Foundation Stage</i>.</p> <p>5.5 <u>Participation</u></p> <p>5.5.1 Positive relationships that enable children's overall development and outcomes are provided through children being enabled to play on their own or with others, including opportunities for child led, child initiated and adult led learning.</p> <p>5.5.2 Children with medical conditions, eg. asthma, shall be encouraged to participate in all physical activities. See also the Health and Hygiene procedure, P2-22-1 and P2-22-2, Section 5.5 referring to medication.</p> <p>Where a child is reluctant to participate in physical play, this shall be discussed with the child's Parents/Carers.</p> <p>5.5.3 The benefits of play are that it:</p> <ul style="list-style-type: none"> • promotes development and independence • increases self awareness, self esteem and resilience • helps children understand the people and places in their lives • develops a sense of community and fosters social inclusion • keeps children active and healthy • helps children deal therapeutically with difficult or painful issues • allows children to let off steam and have fun <p>5.5.4 Play may be:</p> <ul style="list-style-type: none"> • boisterous and/or energetic • quiet or contemplative • light hearted or serious 			
Issue: 5	Date: February 2023	Page 3 of 4	

Title	Play and Equipment	Reference	P2-14
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6.0 Amendment Record

Issue 3:

Inclusion of Section 6 – Amendment Record

Insert new Paragraph 5.3.4

Insert new Paragraph 5.4.2

Re-number to end of Section 5.4

Issue 4:

Replace C Gibbs with L Sims as Chair

Section 3 and Paragraph 5.4.3 - Replace '*Practice Guidance for the Early Foundation Years Foundation Stage for Children Birth to Five*' with '*Statutory Framework for the Early Years Foundation Stage and Development Matters in the Early Years Foundation Stage*'.

Issue 5:

Section 3 – Redefine the references for Safety and Health and Hygiene procedures and remove reference to *Managing Medicines in Schools and Early Years Settings*

Replace Toys (Safety) Regulations (1995) with current reference

Include reference to *Development Matters in the Early Years Foundation Stage*

Section 4 - re-word Definitions to reflect the introduction of the Board of Trustees

Signature Block - update names of Manager and Chair

Paragraph 5.3.1 - update references and include reference to CE marking

Paragraph 5.4.2 - remove, and re-number remaining paragraphs to end of Section

Paragraph 5.5.1 - re-worded

Paragraph 5.5.2 - update references

Paragraph 5.5.3 - remove, and re-number remaining paragraphs to end of Section