

Hanham Toddlers @ Hanham Children's Centre



Back of Hanham Youth Centre, High Street, Hanham, Bristol, BS15 3EJ

Inspection date	14 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders implement a strong programme for staff professional development, which enables consistently good practice through effective monitoring and training.
- Planning is child-led, interesting and stimulating to all children so they are motivated to learn, enjoy their time at pre-school and make good progress from their starting points.
- Children are emotionally settled and very confident. They benefit from the highly nurturing and well-established relationships they have with staff. They play and learn together very happily.
- Partnerships with parents are excellent. They have many opportunities to contribute to their children's learning and development, and staff keep them fully informed of their children's progress and achievements. The children benefit from exceptional links between home and pre-school.
- There is excellent support for disabled children and those with special educational needs, and parents value the ongoing advice and support they receive from staff.
- Settling-in procedures are exceptionally well tailored to individual children.

It is not yet outstanding because:

- Staff miss some opportunities to increase children's multi-cultural learning.
- Children cannot consistently engage in more challenging physical play on a larger scale.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of resources available to children at times when they choose their own activities that promote diversity and reflect a range of cultural backgrounds
- develop more ways to challenge children's large physical skills further.

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, and planning and assessment records, and checked the suitability of committee members and staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

There is strong leadership of the pre-school, and the well-qualified staff team work well to improve outcomes for children and to safeguard their well-being. Leaders have a good understanding of evaluating the provision to drive improvement. The manager uses effective ways to check children's progress, both as individuals and different groups of children. This helps her identify and close any gaps in their learning and progress quickly. Safeguarding is effective. Staff have a good understanding of the child protection process. Staff encourage parents to be fully involved in the pre-school. For example, staff complete home visits before children start and invite parents to spend time with their children in the pre-school to help parents understand their children's learning.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of the learning and development requirements, and the quality of teaching is good. They provide a good range of activities indoors and outdoors which support children's interests. The focused and regular observation and assessment methods help staff to check children's progress accurately. Staff are skilled teachers of communication and language skills, and plan an exciting range of activities that children enjoy, for example, using songs and sign language. This improves children's vocabularies and speaking skills. Teaching styles are adapted to meet the children's different stages of learning. For example, the staff take some children into other areas if they find group sessions difficult. This helps children to concentrate and engage in their learning without distraction.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. All of the children know and understand the boundaries and expectations of staff. Staff meet children's emotional needs particularly well. They have an exceptionally good knowledge of children's individual needs and frequently talk about children and their families, which helps them to feel very secure. Staff provide a welcoming and stimulating environment. Children develop exceptionally high levels of confidence and concentrate well on activities. They are very happy and display a strong sense of belonging very soon after starting at the pre-school. Adults ensure that children can share, make friends and have positive social experiences. Staff skilfully support children moving on to school by sharing information and visiting the school. Staff have very strong expectations of children and promote their independence very well.

Outcomes for children are good

All groups of children achieve good skills in readiness for the next stage in their learning and the eventual move to school. They make good progress in all areas of their learning. Children are well motivated, confident and independent learners.

Setting details

Unique reference number	EY476738
Local authority	South Gloucestershire
Inspection number	972156
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	30
Name of provider	Hanham Toddlers Preschool
Date of previous inspection	Not applicable
Telephone number	07434 696 272

Hanham Toddlers @ Hanham Children's Centre registered in 2014. This is a satellite group from the main pre-school which operates from nearby premises. It operates from a room within Hanham Youth Club in Bristol. This group operates Mondays and Thursdays between 9am and 2.30pm. The pre-school employs six staff to work with the children. There are three members of staff with Early Years Professional Status, one of whom is the manager, and two members of staff who hold early years qualifications at level 3. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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